

# Learning Resource Staff User Guide



## Preparing for Work integrated Learning (WIL).

The Preparing for your WIL Activity credential includes three modules: 1. What is WIL? 2. How to prepare for your WIL experience in Australia. 3. Getting the most from your WIL experience. It provides an introduction to WIL and other important information to support learners in getting ready to make the most of their experience.

### Learning Outcomes

Throughout the credential, a number of interactive 'check your understanding' questions will appear at the end of the related topic. Each credential also includes an auto-graded final assessment to determine mastery of the content. This assessment will include 15-30 multiple choice and multiple answer questions. A mark of at least 80% on this assessment is required for successful completion of the credential.

At the end of this credential, students will be able to:

1. Examine the purpose, benefits and variations of Work Integrated Learning (WIL).
2. Describe the roles and responsibilities of key WIL stakeholders.
3. Identify the required preparation for a successful WIL experience.
4. Examine strategies to learn from and reflect upon their WIL experience.

### Module Objectives

At the end of module 1: 'What is WIL?' students will be able to:

- Describe WIL and its purpose in Australia differentiate between the three types of WIL.
- Discuss the ways in which a WIL experience can be structured.
- Identify the benefits of participating in a WIL experience.
- Identify the stakeholders involved in a WIL experience.
- List the roles and responsibilities of each stakeholder involved in WIL.

At the end of module 2: 'How to prepare for a WIL experience in Australia' students will be able to:

- Identify potential sources for WIL experiences.
- Identify their skill sets, values and interests.
- Locate support resources for a WIL experience.

At the end of module 3: 'Getting the most from your WIL experience' students will be able to:

- Explore different approaches to learning in and through practice.
- Discuss how to transfer what they have learned from the WIL experience into professional success.
- Describe how to use their WIL experience to improve their resume and interviews.
- Discuss how to leverage the relationships they form during their WIL experience.

## Assessment

Throughout the credential, a number of interactive 'check your understanding' questions will appear at the end of the related topic. Each credential also includes an auto-graded final assessment to determine mastery of the content. This assessment will include 15–30 multiple choice and multiple answer questions. A mark of at least 80% on this assessment is required for successful completion of the credential.

## Why embed this Cred?

International students commonly find it very challenging to source and participate in WIL activities. Preparing students for WIL activities helps to mitigate risks and supports students to have positive WIL experiences where they learn about themselves and the benefits of engaging in Industry partnered activities in Australia.

## Who should do this Cred?

This credential has been designed to support all international students who are preparing for an industry engaged WIL activity. Local students may also find the content beneficial when preparing for an WIL activity.

## How will your students benefit?

This credential presents the knowledge and tools that will help students to be prepared for their WIL experience. Students will be guided through the experience by international students who have completed WIL activities in Australia as well as experts who provide tips on how to make the most of their WIL experience.

## How to embed and align this Cred with course outcomes?

This credential can be embedded early in a program prior to students participating in an industry engaged WIL activity. The other two related credentials '[Succeeding in your WIL Activity](#)' and '[Understanding Australian workplace cultures](#)' can be embedded in other courses that include WIL activities.



**Australian Government**  
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