

Learning Resource Staff User Guide



Succeeding in your Work integrated Learning (WIL).

The 'Succeeding in your WIL' activity credential provides learners from international backgrounds with the basic tools and knowledge to prepare them for a successful WIL experience either in Australia or overseas whilst studying at an Australian University. The credential will demonstrate the important role communication skills play in professional success. Communication skills will be viewed through the context of Australian and global professional culture. Learners will also be taught about taking ownership of their professional identities and communicating them via social media and online platforms. Learners will be shown how to assess and showcase their professional skills as part of their WIL experience.

Learning Outcomes

Throughout the credential, a number of interactive 'check your understanding' questions will appear at the end of the related topic. Each credential also includes an auto-graded final assessment to determine mastery of the content. This assessment will include 15-30 multiple choice and multiple answer questions. A mark of at least 80% on this assessment is required for successful completion of the credential.

At the end of this credential, students will be able to:

1. Describe communication techniques in a workplace environment in an Australian context.
2. Evaluate the effectiveness of different communication techniques and platforms in professional contexts.
3. Apply diverse approaches to communication in an Australian business context.
4. Identify career aspirations and the skills and knowledge required to address personal career goals.
5. Identify evidence that showcases existing skills and emerging professional identity.

Module Objectives

At the end of module 1: 'Communication Skills', learners will be able to:

- Explain why communication skills are important.
- Differentiate between the advantages of digital and face to face communication.
- Discuss effective communication in a professional environment.

At the end of module 2: 'Professional Identity', learners will be able to:

- Define professional identity.
- Assess your professional skills.
- Discuss strategies for improving your professional identity.

At the end of module 3: 'Communicating your professional identity', learners will be able to:

- Explain how to communicate your professional identity.
- Use digital platforms to showcase your professional identity.
- Discuss strategies for showcasing your skills.
- Describe how to use their WIL experience to improve their resume and interviews.
- Discuss how to leverage the relationships they form during their WIL experience.

Assessment

Throughout the credential, a number of interactive 'check your understanding' questions will appear at the end of the related topic. Each credential also includes an auto-graded final assessment to determine mastery of the content. This assessment will include 15–30 multiple choice and multiple answer questions. A mark of at least 80% on this assessment is required for successful completion of the credential.

Why embed this Cred?

International students commonly find difficulty with professional communication in a workplace. This credential supports students to prepare for successful engagement with WIL experiences, through breaking down modes of professional communication, how and when they can be utilised and how WIL can help students to continue to build their professional identity.

Who should do this Cred?

This credential is suitable for international and domestic students who are preparing to embark on a Work Integrated Learning (WIL) activity while studying in Australia.

How will your students benefit?

Students will develop communication skills through the context of Australian and global professional culture. Students will also be taught about taking ownership of their professional identities and communicating them via social media and online platforms. Students will be shown how to assess and showcase their professional skills as part of their WIL experience.

How to embed and align this Cred with course outcomes?

This cred can be embedded as pre-WIL coursework to assist students in successfully completing an assessed embedded WIL experience as part of a wider course. The other two related credentials '[Preparing for your WIL activity](#)' and '[Understanding Australian workplace cultures](#)' can be embedded in other courses that include WIL activities.



Australian Government
Department of Education

This project is supported by the Australian International Education: Enabling Growth and Innovation project fund, Department of Education and Training. For further information, please visit www.internationaleducation.gov.au.

Kay, J., Campbell, M., Ferns, S., Johns, A., Kumar, P. & Russell, L. (2020). Staff User Guide, WIL to Work: enhancing international student capacity through Work Integrated Learning. A Department of Education funded project.